



LESSON PLAN

Clean Campus Presentation



Grade : K-2 **Books:** *Look Out for Litter - K; Michael Recycles - 1; Litterbug Doug - 2*

Science and Social Studies

Summary:

Clean Campus Coordinator will read aloud and discuss the problems of litter in our state. Program is approximately 30 minutes and is best for individual classes. Can be combined with another class.

Student Participation:

Students will be able to explain what litter is, the problems of litter, ways to waste less and reduce more, and what they can do on their campus and community to help with the litter problem.

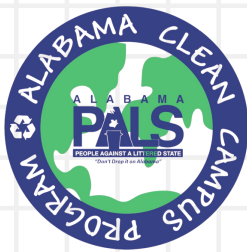
SS.10.K.2, SS.10.1.2, SS.10.2.10
SC.23.K.EHA, SC.23.1.EHA, SC.23.2.EHA
HE.19

Materials Provided:

Students will receive free educational materials.

Contact:

Shay Grant - Clean Campus Coordinator
shay@alpals.org or 334-263-7737



LESSON PLAN

Clean Campus Presentation



Grade : **3-5** Books: *One Plastic Bag* and *Duffy's Lucky Escape*

Science and Social Studies

Summary:

Clean Campus Coordinator will read aloud one of the true stories about the harmful effects of litter on our animals and environment. We will discuss the ways to reduce our dependence on single use plastic and their harmful effects on the environment.

Student Participation:

Students will be able to identify single use plastic, reduce waste and reuse more. Students will become aware of changes they can make to help the environment and the importance of eliminating litter.

SC23.3.EHA, SS.10.3.3, SC23.4.EHA, SC23.5.EHA, HE.19

Program Details:

Program is approximately 45 minutes and is best for individual classes. Can be combined with another class.

Extension Activities/Ideas:

Carly and Adam S.T.E.A.M. Activity for "One Plastic Bag" on TPT
<https://duffytheseaturtle.weebly.com/>

Contact:

Shay Grant - Clean Campus Coordinator
shay@alpals.org or 334-263-7737



LESSON PLAN

Clean Campus Presentation



Grade : **4-12**

Program is approximately 45 minutes

Science, Social Studies, Health

Summary:

Using a PowerPoint presentation, the Clean Campus Coordinator will share what litter is and the causes and effects litter has on the environment and provide strategies for helping make Alabama a cleaner state.

Student Participation:

Students will learn about how they can help to put litter in its place. They will gain knowledge about the affects litter has on their community, the state, the water and land.

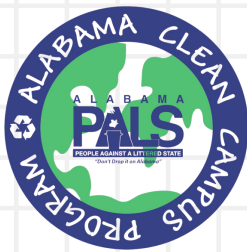
SC23.4.EHA, SC23.5.EHA, HE.19, SS.10.7C.10, SS.10.7G.9&12

Program Details:

Program is approximately 45 minutes and is best for individual classes. Can be combined with another class.

Contact:

Shay Grant - Clean Campus Coordinator
shay@alpals.org or 334-263-7737



LESSON PLAN

Campus Cleanup



Grade : K - 12 Duration of cleanup 15 to 30 minutes

Science, Social Studies, Health

Summary:

Students will be given an area of the campus to cleanup using trash bags, grabbers and gloves. After cleanup, use the litter audit to record what was collected. Picking up litter around their campus can make a huge difference despite how simple it seems. Discuss the litter collected and ways it affects the environment when not disposed of correctly.

Student Participation:

Participants will understand how pollution and litter negatively affect the environment and their own health. Students will recognize that they can influence the nature in their community by taking care of the environment.

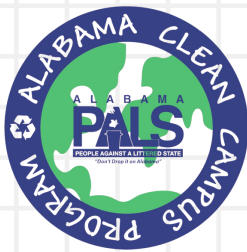
HE.19, SC23.EHA, SS.10

Program Details:

This activity is a great follow up activity after a visit from the Clean Campus Coordinator. It is also a great way to keep students engaged and reminded of the importance of not littering.

Contact:

Shay Grant - Clean Campus Coordinator
shay@alpals.org or 334-263-7737
www.alpals.org



LESSON PLAN

Litter Audit



Grade : **K - 12**

3 -5 days in 30 - 45 minute lessons

Science and Social Studies

Summary:

Students will be given an area of the campus to cleanup using trash bags, grabbers and gloves. After cleanup, use the litter audit to record what was collected. Picking up litter around their campus can make a huge difference despite how simple it seems. Discuss the litter collected and ways it affects the environment when not disposed of correctly.

Student Participation:

Participants will understand how pollution and litter negatively affect the environment and their own health. Students will recognize that they can influence the nature in their community by taking care of the environment. Students will sort into types of litter and make a graph. Students will come up with a plan to stop litter and implement plan.

Program Details:

This lesson involves several days. The templates for questions, sorting and graphing, and other ideas are linked on the Clean Campus Program curriculum on the the website labeled "litter audit."

Contact:

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